2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: SCHELL EL

Campus Number: 043910148

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	93%	80%	100%	89%	-	95%	-	-	71%	*	96%	81%	85%	88%
	2021	67%	78%	7 9 %	83%	*	61%	-	81%	*	*	57%	-	87%	55%	61%	64%
At Meets Grade Level or Above	2022	51%	66%	78%	60%	75%	63%	-	88%	-	-	71%	*	83%	56%	50%	73%
	2021	39%	53%	55%	17%	*	44%	-	63%	*	*	29%	-	65%	27%	39%	45%
At Masters Grade Level	2022	30%	44%	47%	20%	25%	37%	-	59%	-	-	43%	*	49%	38%	15%	42%
	2021	19%	30%	38%	17%	*	28%	-	46%	*	*	14%	-	47%	14%	21%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	94%	100%	88%	85%	-	100%	-	-	71%	*	99%	75%	85%	92%
	2021	62%	74%	75%	17%	*	67%	-	81%	*	*	43%	-	79%	64%	54%	67%
At Meets Grade Level or Above	2022	43%	56%	62%	40%	63%	48%	-	73%	-	-	71%	*	71%	25%	25%	54%
	2021	31%	44%	45%	0%	*	39%	-	56%	*	*	14%	-	52%	27%	29%	43%
At Masters Grade Level	2022	21%	34%	39%	0%	38%	19%	-	54%	-	-	57%	*	45%	13%	5%	35%
	2021	14%	26%	33%	0%	*	28%	_	43%	*	*	14%	-	40%	14%	18%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	85%	63%	*	76%	-	91%	*	-	44%	*	90%	74%	67%	76%
	2021	63%	74%	78%	78%	60%	70%	-	84%	-	*	47%	*	78%	76%	72%	71%
At Meets Grade Level or Above	2022	54%	66%	72%	38%	*	53%	-	82%	*	-	33%	*	77%	59%	52%	63%
	2021	36%	50%	51%	56%	40%	35%	_	58%	-	*	20%	*	55%	44%	32%	42%
At Masters Grade Level	2022	28%	41%	53%	25%	*	41%	_	61%	*	_	22%	*	59%	41%	42%	34%
	2021	17%	28%	28%	11%	20%	15%	_	37%	_	*	13%	*	27%	28%	16%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	80%	50%	*	59%	-	89%	*	-	44%	*	89%	59%	58%	71%
	2021	59%	70%	63%	44%	40%	52%	-	74%	-	*	38%	*	62%	64%	48%	56%
At Meets Grade Level or Above	2022	43%	53%	59%	25%	*	35%	-	70%	*	-	33%	*	67%	41%	42%	42%
	2021	36%	49%	41%	44%	20%	24%	-	51%	-	*		*		36%	26%	44%
At Masters Grade Level	2022	23%	34%	45%	25%	*	24%	-	58%	*	-	11%	*		26%	27%	29%
	2021	21%		28%	11%	20%	5%	-	44%	-	*	13%	*		24%	19%	40%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	89%	100%	57%	83%	-	92%	-	-	50%	86%	93%	74%	83%	83%
	2021	73%		88%	88%	*	86%	*	88%	-	*	83%	100%	91%	80%	80%	83%
At Meets Grade Level or Above	2022	58%		70%	40%	43%	63%	-	79%	-	-	36%	43%	72%	61%	59%	60%
	2021	46%		74%	69%	*	77%	*	72%	-	*	33%	100%	77%	67%	63%	65%
At Masters Grade Level	2022	36%		46%	40%	14%		-	55%	-	-	21%	43%			24%	37%
	2021	30%	45%	61%	56%	*	73%	*	58%	-	*	0%	80%	65%	50%	43%	52%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	7 9 %	70%	29%	58%	-	96%	-	-	36%	86%	83%	65%	69%	83%
	2021	70%	80%	87%	88%	*	91%	*	86%	-	*	83%	80%	92%	77%	77%	84%
At Meets Grade Level or Above	2022	48%	59%	54%	40%	14%	33%	-	72%	-	-	14%	57%	59%	35%	34%	53%
	2021	44%	59%	69%	56%	*	77%	*	71%	-	*	50%	80%	79%	43%	50%	62%
At Masters Grade Level	2022	25%	37%	32%	20%	0%	8%	-	53%	-	-	14%	43%	36%	22%	10%	33%
	2021	25%	39%	43%	19%	*	64%	*	45%	-	*	0%	60%	52%	20%	27%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	73%	60%	57%	54%	-	83%	-	-	43%	57%	75%	65%	55%	63%
	2021	62%	74%	87%	80%	*	86%	*	89%	-	*	100%	100%	92%	76%	80%	87%
At Meets Grade Level or Above	2022	38%	49%	45%	40%	0%	29%	-	57%	-	-	14%	57%	49%	35%	31%	37%
	2021	31%	44%	60%	53%	*	64%	*	55%	-	*	40%	60%	66%	45%	43%	49%
At Masters Grade Level	2022	18%	26%	26%	30%	0%	21%	-	30%	-	-	7%	29%	32%	9%	17%	23%
	2021	13%	21%	26%	13%	*	36%	*	27%	-	*	0%	40%	29%	21%	0%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	84%	73%	69%	73%	-	92%	*	-	49%	79%	89%	70%	70%	79%
	2021	67%	78%	7 9 %	71%	76%	72%	*	84%	*	86%	51%	90%	83%	70%	67%	75%
At Meets Grade Level or Above	2022	48%	62%	62%	39%	42%	47%	-	74%	*	-	34%	59%	68%	45%	42%	54%
	2021	41%	56%	56%	44%	48%	50%	*	61%	*	68%	23%	71%	62%	42%	40%	50%
At Masters Grade Level	2022	23%	37%	41%	25%	18%	26%	-	53%	*	-	22%	34%	46%	26%	22%	33%
	2021	18%	31%	35%	20%	18%	33%	*	40%	*	39%	9%	52%	40%	23%	20%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	89%	83%	79%	84%	-	93%	*	-	53%	82%	93%	76%	77%	82%
	2021	68%	78%	82%	84%	83%	73%	*	85%	*	90%	57%	100%	86%	71%	71%	73%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%	73%	43%	58%		-	83%		Races	43%	55%	77%	59%	54%	65%
	2022	45%	59%	61%	55%	58%	53%	*	65%		80%	25%	100%	67%	48%	46%	53%
At Masters Grade Level	2022	25%	39%	49%	30%	26%	37%	_	58%			23%	36%	52%	38%	29%	37%
	2022	18%	29%	44%	35%	25%		*			60%	11%	71%		32%	28%	38%
All Grades Mathematics	2021	1070	2070		5570	2070	1070		1070		0070	11/0	, 1,0	1370	5270	2070	5070
At Approaches Grade Level or Above	2022	72%	81%	84%	70%	63%	69%	-	95%	*	-	47%	91%	90%	65%	68%	81%
	2021	66%	77%	76%	61%	75%	70%	*	81%	*	80%	48%	71%	79%	69%	60%	71%
At Meets Grade Level or Above	2022	42%	56%	58%	35%	42%	40%	-	72%	*	-	33%	64%	66%	35%	35%	49%
	2021	37%	53%	53%	42%	25%	48%	*	60%	*	50%	21%	57%	60%	36%	35%	51%
At Masters Grade Level	2022	20%	32%	39%	17%	16%	16%	-	55%	*	-	23%	36%	44%	21%	16%	32%
	2021	18%	31%	35%	13%	8%	33%	*	44%	*	40%	10%	43%	42%	19%	21%	34%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	73%	60%	57%	54%	-	83%	-	-	43%	57%	75%	65%	55%	63%
	2021	71%	80%	87%	80%	*	86%	*	89%	-	*	100%	100%	92%	76%	80%	87%
At Meets Grade Level or Above	2022	47%	60%	45%	40%	0%	29%	-	57%	-	-	14%	57%	49%	35%	31%	37%
	2021	44%	57%	60%	53%	*	64%	*	55%	-	*	40%	60%	66%	45%	43%	49%
At Masters Grade Level	2022	21%	34%	26%	30%	0%	21%	-	30%	-	-	7%	29%	32%	9%	17%	23%
	2021	20%	31%	26%	13%	*	36%	*	27%	-	*	0%	40%	29%	21%	0%	13%
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	58%	20%	50%	44%	-	71%	-	-	71%	*	67%	19%	20%	54%
	2021	24%	38%	40%	0%	*	28%	-	52%	*	*	14%	-	48%	18%	25%	36%
Reading and Mathematics Including EOC	2022	36%	50%	58%	20%	50%	44%	-	71%	-	-	71%	*	67%	19%	20%	54%
	2021	24%	38%	40%	0%	*	28%	-	52%	*	*	14%	-	48%	18%	25%	36%
Reading Including EOC	2022	51%	66%	78%	60%	75%	63%	-	88%	-	-	71%	*	83%	56%	50%	73%
	2021	38%	53%	55%	17%	*	44%	-	63%	*	*	29%	-	65%	27%	39%	45%
Math Including EOC	2022	43%	56%	62%	40%	63%	48%	-	73%	-	-	71%	*	71%	25%	25%	54%
	2021	31%	44%	45%	0%	*	39%	-	56%	*	*	14%	-	52%	27%	29%	43%
4th Graders																	
Reading and Mathematics	2022	36%	48%	57%	25%	*	35%	-	67%	*	-	22%	*	64%	41%	42%	39%
	2021	26%	39%	34%	33%	20%	15%	-	45%	-	*	7%	*	37%	28%	16%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	57%	25%	*	35%	-	67%	*	-	22%	*	64%	41%	42%	39%
	2021	26%	39%	34%	33%	20%	15%	-	45%	-	*	7%	*	37%	28%	16%	38%
Reading Including EOC	2022	54%	66%	72%	38%	*	53%	-	82%	*	-	33%	*	77%	59%	52%	63%
	2021	36%	50%	51%	56%	40%	35%	-	58%	-	*	20%	*	55%	44%	32%	42%
Math Including EOC	2022	43%	53%	59%	25%	*	35%	-	70%	*	-	33%	*	67%	41%	42%	42%
	2021	36%	49%	41%	44%	20%	24%	-	51%	-	*	13%	*	43%	36%	26%	44%
5th Graders																	
Reading and Mathematics	2022	41%	55%	46%	30%	14%	29%	-	62%	-	-	14%	43%	51%	30%	28%	47%
	2021	34%	49%	60%	50%	*	73%	*	59%	-	*	17%	80%	68%	40%	43%	49%
Reading and Mathematics Including EOC	2022	41%	55%	46%	30%	14%	29%	-	62%	-	-	14%	43%	51%	30%	28%	47%
	2021	34%	49%	60%	50%	*	73%	*	59%	-	*	17%	80%	68%	40%	43%	49%
Reading Including EOC	2022	58%	72%	70%	40%	43%	63%	-	79%	-	-	36%	43%	72%	61%	59%	60%
	2021	46%	61%	74%	69%	*	77%	*	72%	-	*	33%	100%	77%	67%	63%	65%
Math Including EOC	2022	48%	59%	54%	40%	14%	33%	-	72%	-	-	14%	57%	59%	35%	34%	53%
	2021	44%	59%	69%	56%	*	77%	*	71%	-	*	50%	80%	79%	43%	50%	62%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	53%	26%	37%	37%	-	66%	*	-	30%	55%	60%	32%	32%	46%
	2021	26%	39%	46%	35%	25%	40%	*	53%	*	50%	11%	57%	53%	30%	29%	41%
Reading and Mathematics Including EOC	2022	36%	51%	53%	26%	37%	37%	-	66%	*	-	30%	55%	60%	32%	32%	46%
	2021	28%	42%	46%	35%	25%	40%	*	53%	*	50%	11%	57%	53%	30%	29%	41%
Reading Including EOC	2022	53%	67%	73%	43%	58%	60%	-	83%	*	-	43%	55%	77%	59%	54%	65%
	2021	41%	53%	61%	55%	58%	53%	*	65%	*	80%	25%	100%	67%	48%	46%	53%
Math Including EOC	2022	43%	57%	58%	35%	42%	40%	-	72%	*	-	33%	64%	66%	35%	35%	49%
	2021	37%	53%	53%	42%	25%	48%	*	60%	*	50%	21%	57%	60%	36%	35%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	81	82	64	*	69	-	88	*	-	63	*	84	76	69	75
	2019	61	68	67	56	55	62	-	72	-	83	27	50	67	69	42	57
Grade 4 Mathematics	2022	74	73	84	71	*	62	-	91	*	-	75	*	89	71	72	81
	2019	65	71	67	56	45	62	-	75	-	67	59	50	70	60	56	69
Grade 5 ELA/Reading	2022	87	92	90	100	83	82	-	94	-	-	72	100	92	81	87	95
	2019	81	85	83	73	100	83	-	84	-	*	67	*	81	90	61	78
Grade 5 Mathematics	2022	79	81	81	69	67	80	-	94	-	-	80	100	82	78	81	93
	2019	83	90	83	67	80	77	-	89	-	*	58	*	81	88	76	87
All Grades Both Subjects	2022	74	78	84	77	81	75	-	91	*	-	73	92	87	76	76	84
	2019	69	75	76	65	63	73	-	80	-	83	53	63	75	79	58	72
All Grades ELA/Reading	2022	78	83	86	83	88	77	-	90	*	-	68	83	88	79	76	82
	2019	68	73	76	67	69	75	-	78	-	90	48	69	75	81	51	67
All Grades Mathematics	2022	69	72	83	70	75	73	-	92	*	-	78	100	86	74	76	86
	2019	70	77	76	63	56	71	-	83	-	75	59	56	75	76	66	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)			Pull-Out				(Current)	
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	84%	-	-	-	-	-	-	70%	70%	-	-	100%	87%	71%	98%
	2021	67%	78%	7 9 %	-	-	-	-	-	-	59%	59%	-	-	100%	82%	60%	98%
At Meets Grade Level or Above	2022	48%	62%	62%	-	-	-	-	-	-	42%	42%	-	-	50%	67%	42%	84%
	2021	41%	56%	56%	-	-	-	-	-	-	32%	32%	-	-	100%	60%	35%	76%
At Masters Grade Level	2022	23%	37%	41%	-	-	-	-	-	-	21%	21%	-	-	33%	45%	22%	60%
	2021	18%	31%	35%	-	-		-	-	-	21%	21%	-	-	83%	37%	23%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	89%	-	-	-	-	-	-	74%	74%	-	-	*	93%	75%	100%
	2021	68%	78%	82%	-	-	-	-	-	-	57%	57%	-	-	*	88%	58%	100%
At Meets Grade Level or Above	2022	53%	67%	73%	-	-	-	-	-	-	52%	52%	-	-	*	77%	54%	92%
	2021	45%	59%	61%	-	-		-	-	-	30%	30%	-	-	*	68%	32%	88%
At Masters Grade Level	2022	25%	39%	49%	-	-		-	-	-	23%	23%	-	-	*	55%	25%	69%
	2021	18%	29%	44%	-	-		-	-	-	20%	20%	-	-	*	49%	23%	63%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	84%	-	-		-	-	-	72%	72%	-	-	*	85%	74%	100%
	2021	66%	77%	76%	-	-		-	-	-	56%	56%	-	-	*	80%	57%	98%
At Meets Grade Level or Above	2022	42%	56%	58%	-	-		-	-	-	40%	40%	-	-	*	63%	38%	77%
	2021	37%	53%	53%	-	-		-	-	-	37%	37%	-	-	*	55%	39%	73%
At Masters Grade Level	2022	20%	32%	39%	-	-		-	-	-	25%	25%	-	-	*	42%	24%	54%
	2021	18%	31%	35%	-	-		-	-	-	24%	24%	-	-	*	37%	26%	48%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	73%	-	-	-	-	-	-	47%	47%	-	-	-	77%	47%	91%
	2021	71%	80%	87%	-	-		-	-	-	80%	80%	-	-	-	88%	80%	95%
At Meets Grade Level or Above	2022	47%	60%	45%	-	-		-	-	-	11%	11%	-	-	-	49%	11%	82%
	2021	44%	57%	60%	-	-		-	-	-	36%	36%	-	-	-	68%	36%	65%
At Masters Grade Level	2022	21%	34%	26%	-	-		-	-	-	5%	5%	-	-	-	28%	5%	55%
	2021	20%		26%	-	-		-	-	-	20%	20%	-	-	-	37%	20%	5%
					So	hool Proc	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	84%	-		-	-	-		78%	78%	-	-	-	84%	78%	95%
· · · · · · · · · · · · · · · · · · ·	2019	69%	75%	76%	_	-		_	_		59%	59%	_		*		59%	/0

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	Cabaal				Total	BE-Trans				ALP	Tetal	ESL	ESL	ALP	with	Nover	Total EB/EL	& Formor
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)			ESL Pull-Out		Parental Denial		(Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	83%	86%	-	-	-	-	-	-	77%	77%	-	-	-	87%	77%	92%
	2019	68%	73%	7 6 %	-	-	-	-	-		54%	54%	-		*		56%	
All Grades Mathematics	2022	69%	72%	83%	-	-	-	-	-	-	79%	79%	-	-	-	82%	79%	97%
	2019	70%	77%	76%	-	-	-	-	-		64%	64%	-		*		63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(7 th C	nuucs)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%		90%	100%		-	92%	*	-	93%	100%	99%		94%	96%
Not Included in Accountability: Mobile	5%	4%	6%	10%	0%	2%	_	7%	*	-	8%	0%	1%	17%	6%	2%
Not Included in Accountability: Other Exclusions	1%			0%	0%		-	1%	*	-	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	88%	100%	97%	-	92%	*	-	91%	100%	99%	80%	93%	96%
Not Included in Accountability: Mobile	5%	4%	6%	12%	0%	3%	-	7%	*	-	9%	0%	1%	17%	7%	2%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	0%	0%	-	1%	*	-	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	88%	100%	97%	-	92%	*	-	91%	100%	99%	81%	93%	97%
Not Included in Accountability: Mobile	5%	5%	6%	12%	0%	3%	-	7%	*	-	9%	0%	1%	17%	7%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	1%	*	-	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	100%	100%	100%	-	93%	-	-	100%	100%	100%	85%	100%	97%
Not Included in Accountability: Mobile	4%	4%	4%	0%	0%	0%	-	7%	-	-	0%	0%	0%	15%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%		-	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
					2021 9		Participat irades)	ion								
All Tests																
Assessment Participant	88%	86%	80%	81%	92%	84%	*	77%	*	90%	75%	78%	80%	80%	82%	81%
Included in Accountability	83%	82%	78%	79%	85%	79%	*	76%	*	90%	70%	78%	80%	75%	81%	81%
Not Included in Accountability: Mobile	3%	3%	2%	2%	8%	5%	*	1%	*	0%	4%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	14%	20%	19%	8%	16%	*	23%	*	10%	25%	22%	20%	20%	18%	19%
Absent	2%	2%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	10%	12%	20%	19%	8%	15%	*	23%	*	10%	23%	22%	20%	20%	18%	19%
Reading																
Assessment Participant	89%	87%	81%	82%	93%	84%	*	77%	*	91%	78%	78%	81%	81%	82%	83%
Included in Accountability	83%	82%	78%	79%	86%	78%	*	77%	*	91%	70%	78%	80%	75%	80%	82%
Not Included in Accountability: Mobile	3%	3%	2%	3%	7%	5%	*	1%	*	0%	5%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	0%	0%	1%	1%
Not Tested	11%	13%	19%	18%	7%	16%	*	23%	*	9%	23%	22%	19%	19%	18%	17%
Absent	2%	2%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	0%	0%	0%	0%
Other	10%	12%	19%	18%	7%	14%	*	23%	*	9%	20%	22%	19%	19%	18%	17%
Mathematics																
Assessment Participant	88%	86%	80%	82%	93%	84%	*	77%	*	91%	76%	78%	80%	80%	83%	82%
Included in Accountability	84%	83%	78%	79%	86%	79%	*	76%	*	91%	71%	78%	80%	74%	82%	82%
Not Included in Accountability: Mobile	4%	3%	2%	3%	7%	5%	*	1%	*	0%	5%	0%	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	20%	18%	7%	16%	*	23%	*	9%	24%	22%	20%	20%	17%	18%
Absent	2%	1%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	10%	13%	19%	18%	7%	14%	*	23%	*	9%	22%	22%	19%	20%	17%	18%
Science																
Assessment Participant	87%	85%	82%	79%	80%	85%	*	80%	-	*	56%	83%	83%	78%	81%	83%
Included in Accountability	84%	82%	82%	79%	80%	85%	*	80%	-	*	56%	83%	83%	78%	81%	83%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	18%	21%	20%	15%	*	20%	-	*	44%	17%	17%	22%	19%	17%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	13%	18%	21%	20%	15%	*	20%	-	*	44%	17%	17%	22%	19%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2020-21	95.0%	98.2%	98.3%	96.5%	97.2%	98.3%	*	98.9%	*	97.4%	97.6%	97.6%	98.7%
2019-20	98.3%	99.0%	99.4%	99.4%	98.2%	99.5%	*	99.5%	*	99.6%	98.8%	99.4%	99.3%
Chronic Absenteeism													
2020-21	15.0%	4.0%	2.2%	10.9%	8.8%	0.0%	*	0.7%	*	4.8%	2.7%	4.9%	0.7%
2019-20	6.7%	4.2%	1.6%	0.0%	9.8%	0.8%	*	0.9%	*	0.0%	6.9%	1.5%	3.4%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SCHELL EL (043910148) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	483	100.0%	49,241	5,402,928	483	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%		0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	72	14.9%	6.6%	6.8%	72	14.9%	6.6%	6.8%	
Grade 1	64	13.3%	6.9%	7.1%	64	13.3%	6.9%	7.1%	
Grade 2	63	13.0%	6.6%	7.1%	63	13.0%	6.6%	7.1%	
Grade 3	89	18.4%	7.0%	7.1%	89	18.4%	7.0%	7.1%	
Grade 4	92	19.0%	7.3%	7.1%	92	19.0%	7.3%	7.1%	
Grade 5	103	21.3%	7.2%	7.2%	103	21.3%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	58	12.0%	13.5%	12.8%	58	12.0%	13.5%	12.8%	
Hispanic	49	10.1%	27.5%	52.8%	49	10.1%	27.5%	52.7%	
White	116	24.0%	30.6%	26.3%	116	24.0%	30.7%	26.3%	
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%	
Asian	241	49.9%	23.4%	4.8%	241	49.9%	23.3%	4.8%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	17	3.5%	4.6%	2.9%	17	3.5%	4.6%	2.9%	
Sex:									
Female	256	53.0%	48.5%	48.9%	256	53.0%	48.4%	48.8%	
Male	227	47.0%	51.5%		227	47.0%	51.6%	51.2%	
								/	
Economically Disadvantaged	142	29.4%	34.6%	60.7%	142	29.4%	34.5%	60.6%	
Non-Educationally Disadvantaged	341	70.6%	65.4%		341	70.6%	65.5%	39.4%	
Section 504 Students	30	6.2%	8.0%	7.4%	30	6.2%	8.0%	7.4%	
EB Students/EL	137	28.4%	20.7%	21.7%	137	28.4%	20.7%	21.7%	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	11	2.3%	4.0%	5.0%	11	2.3%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	15	3.1%	5.9%	2.0%	15	3.1%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	9	1.9%	3.8%	3.3%	9	1.9%	3.8%	3.3%
At-Risk	195	40.4%	39.2%	53.5%	195	40.4%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	129	26.7%	20.3%	21.9%	129	26.7%	20.3%	21.8%
Gifted and Talented Education	52	10.8%	16.6%	8.0%	52	10.8%	16.5%	8.0%
Special Education	62	12.8%	12.4%	11.6%	62	12.8%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	62							
By Type of Primary Disability Students with Intellectual Disabilities	10	16.1%	30.5%	43.0%				
Students with Physical Disabilities	22	35.5%	26.5%	20.8%				
Students with Autism	25	40.3%	24.5%	14.7%				
Students with Behavioral Disabilities	*	*	17.6%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	42	7.7%	10.4%	13.6%				
By Ethnicity: African American	5	0.9%	2.5%	2.5%				
Hispanic	3	0.6%	3.3%	6.6%				
White	19	3.5%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	2.6%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.2%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	6.7%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	10	6.6%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	135	28.9%	19.3%	18.9%				

		on-Speci ition Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.4%	1.9%	10.0%	5.0%	5.2%	
Grade 1	0.0%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	4.3%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.3	18.7
Grade 1	21.3	18.5	18.7
Grade 2	21.0	18.5	18.6
Grade 3	17.8	19.0	18.7
Grade 4	18.4	19.4	18.8
Grade 5	25.8	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	-	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	42.9	93.7%	71.7%	64.1%
Teachers	37.1	81.1%	55.7%	49.3%
Professional Support	3.8	8.2%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	4.4%	3.2%	2.9%
Educational Aides:	2.9	6.3%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	12.2	26.6%	36.7%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.4%	8.0%	11.2%
Hispanic	4.5	12.1%	14.2%	28.9%
White	27.6	74.4%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.1%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	3.0	8.1%	20.0%	24.1%
Females	34.1	91.9%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	27.1	73.1%	64.5%	72.6%
Masters	10.0	26.9%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.3%	7.9%
1-5 Years Experience	10.6	28.6%	23.2%	26.7%
6-10 Years Experience	11.0	29.6%	21.9%	20.6%
11-20 Years Experience	11.5	31.0%	31.3%	28.6%
21-30 Years Experience	4.0	10.8%	13.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%
Number of Students per Teacher	13.0	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.4	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	4.0	6.4	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
Average Years Experience of Teachers:	10.6	11.4	11.1
Average Years Experience of Teachers with District:	7.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$54,337	\$51,054
1-5 Years Experience	\$56,841	\$56,515	\$54,577
6-10 Years Experience	\$59,645	\$59,420	\$57,746
11-20 Years Experience	\$61,694	\$62,750	\$61,377
21-30 Years Experience	\$67,510	\$66,219	\$65,949
Over 30 Years Experience	-	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,324	\$60,687	\$58,887
Professional Support	\$63,592	\$69,818	\$69,505
Campus Administration (School Leadership)	\$85,451	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.5	4.0%	6.3%	6.2%					
Career and Technical Education	0.0	0.0%	2.3%	5.2%					
Compensatory Education	1.0	2.7%	3.4%	3.0%					
Gifted and Talented Education	1.0	2.7%	1.9%	1.7%					
Regular Education	29.6	79.8%	65.0%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.0	10.8%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)